ORCHESTRA



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Dear String Teachers,

Selecting new music is a great adventure but also a curricular challenge! No matter whether the goal is building technique, expressive playing, tone, rhythm, shifting, or simply motivating students, our catalog provides instructive, engaging arrangements perfect for beginning to advanced ensembles. To aid in reviewing and selecting the best music

from Highland/Etling and Belwin, we've made it easy to search. There is a handy chart on pages 4–5 allowing you to search by grade level and genre, perfect for at-a-glance browsing. By visiting **alfred.com/newstring** you have access to sample scores, full recordings, descriptions, and more—making it fast and easy to access exclusive online resources.

It's crucial to both see and hear music to determine if it is right for your ensemble, but we are all often pressed for time. Now you can see the score while listening to the recording using our Score & Sound videos. It is so cool, quick, and simple to use—the score pages turn automatically!

Teachers must often "monitor and adjust" as they work with their students. The new SI Online provides resources galore for Sound Innovations as you differentiate the instruction in your beginning class or orchestra. Free resources for Book 1 and Book 2 are now available online, such as audio, video masterclasses, additional repertoire for reinforcement or personalization, history and theory worksheets, and much more. Find out more on page 19.

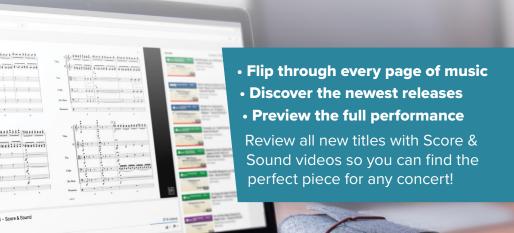
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Bof Rhillips

Bob Phillips

Director of String Publications

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ORCHESTRA PERFORMANCE MUSIC BY GRADE LEVEL

 ● CONTEST/FESTIVAL
 ● LIGHT CONCERT
 ● MULTICULTURAL
 ▲ GRADUATION
 ▲ LATIN

 ● HOLIDAY
 ● MASTERWORK
 ▲ FOLK
 ▲ POP
 ★ MOVIE

Page		Title	Style	String / Full	Brand
7	1/2	Carousel (Phillips)	• •	String	Highland/Etling
12	1/2	Fiesta Time! (López)	• •	String	Belwin
12	1/2	Zombie Dance (Story)	• •	String	Belwin
12	1	A (Very) Short History of Music (Various / Wagner)	•	String	Belwin
15	1	Believe (from The Polar Express) (Ballard, Silvestri / Story)	• • *	String	Belwin
12	1	Botany Bay (Traditional / Dackow)	• • •	String	Belwin
7	1	Bottomless Pizz. (Dabczynski)	•	String	Highland/Etling
12	1	Defender of Time (Grice)	•	String	Belwin
8	1	Dorian Variations (Williams)	•	String	Highland/Etling
12	1	Finlandia (Sibelius / Bullock)	• 0	String	Belwin
8	1	Kabuki Dance (Meyer)	• •	String	Highland/Etling
15	1	Over the Rainbow (Arlen / Cerulli)	*	String	Belwin
8	1	Sky Islands (Parrish)	•	String	Highland/Etling
15	1	Themes from Harry Potter (Williams / Cook)	● ▲ ★	String	Belwin
12	1	Three Tchaikovsky Themes (Tchaikovsky / Wagner)	• 0	String	Belwin
13	11/2	Autumn (Vivaldi / Wagner)	• 0	String	Belwin
12	11/2	Barnburner (Story)	• •	String	Belwin
8	11/2	Coronation of the Queen (Day)	• 🛦	String	Highland/Etling
17	11/2	Cradle Song (Fin)	•	String	Wilfin
8	11/2	Enter the Laureates (Spata)	• 🛦	String	Highland/Etling
14	11/2	The Prince of Denmark's March (Clarke / Phillips)	• • •	Full	Belwin
7	11/2	Reel Time (Phillips)	• •	String	Highland/Etling
8	11/2	Spring at Last (Spata)	• •	String	Highland/Etling
13	11/2	Waltzing Strings (Cerulli)	•	String	Belwin
17	1-2	Christmas Allsorts (Fin)	•	String	Wilfin
7	2	A Caravan of Kings (Traditional / Meyer)	•	String	Highland/Etling
9	2	Cliffs of Moher (Day)	•	String	Highland/Etling
8	2	Conquistador! (Monday)	•	String	Highland/Etling
13	2	Down by the Salley Gardens (Traditional / Palmer)	• • 🛦	String	Belwin
7	2	Fossils (Saint-Saëns / Dabczynski)	• 0	String	Highland/Etling
8	2	GPS (Mozart / Meyer)	•	String	Highland/Etling
17	2	High Five (Fin)	•	String	Wilfin
8	2	Hunter's Moon (Spata)	•	String	Highland/Etling
13	2	L'improviste Vignette (Kamuf)	•	String	Belwin
15	2	Mele Kalikimaka (Anderson / Farrar-Royce)	• 🛦	String	Belwin
13	2	Soldier's Joy (Fiddle Tune / Dackow)	• 🛦	String	Belwin
7	2	Sparks (Bernotas)	• •	String	Highland/Etling
		<u> </u>			, ,

ORCHESTRA PERFORMANCE MUSIC BY GRADE LEVEL

● CONTEST/FESTIVAL ● LIGHT CONCERT ● MULTICULTURAL ▲ GRADUATION ▲ LATIN ● HOLIDAY ● MASTERWORK ▲ FOLK ▲ POP ★ MOVIE

Page	Grade	Title	Style	String / Full	Brand
16	2	That's What I Like (Various / Story)	• 🛦	Full	Belwin
15	2	The Syncopated Clock (Anderson / Dabczynski)	• •	String	Belwin
10	2 ½	Capriccio Espagnol (Rimsky-Korsakov / Meyer)	• 0	Full	Highland/Etling
13	2 ½	Dance Suite for Strings (Whitney)	•	String	Belwin
7	2 ½	Danza Española (Phillips)	•• •	String	Highland/Etling
9	2 ½	Dragonfly (Spata)	•	String	Highland/Etling
16	2 ½	Highlights from Harry Potter (Williams / Story)	● ▲ ★	Full	Belwin
13	2 ½	A Joyful Christmas (Traditional / López)	•	String	Belwin
15	2 ½	The LEGO® Ninjago® Movie™ (Various / Roszell)	● ▲ ★	String	Belwin
17	2 ½	Molto Mambo (Fin)	•	String	Wilfin
9	21/2	North of the Mountain (Spata)	•	String	Highland/Etling
16	2 ½	One Foot (Various / López)	A	String	Belwin
14	2 ½	Russian Christmas Music (Reed / Story)	•	Full	Belwin
16	2 ½	Star Wars (Main Theme) (Williams / Clark)	● ▲ ★	String	Belwin
10	2 ½	Symphony No. 5 (Beethoven / Meyer)	• 0	Full	Highland/Etling
13	3	Ave Maria (Caccini / Turner)	• •	String	Belwin
16	3	A Danny Elfman Spooktacular (Elfman / Wagner)	● ▲ ★	String	Belwin
14	3	Legend of Asturias (Albéniz / López)	• 0	String	Belwin
17	3	The Magnificent Seven (Bernstein / Phillippe)	● ▲ ★	Full	Belwin
9	3	Meer Winden (Phillips)	•	String	Highland/Etling
9	3	Moment at Angels Landing (Phillips)	•	String	Highland/Etling
9	3	Momentum (Meyer)	•	String	Highland/Etling
16	3	The Mountain (O'Neill, Olivia / Phillips)	••• 	String	Belwin
14	3	Overture to II signor Bruschino (Rossini / Moss)	• 0	String	Belwin
9	3	Petrushka (Stravinski / Dabczynski)	• 0	String	Highland/Etling
14	3	Presto (Mozart / Farrar-Royce)	• 0	String	Belwin
14	3	See Amid the Winter's Snow (Goss, Caswell / Forrest / Moss)	• •	String	Belwin
15	3	Suite of Carols (Traditional / Anderson / Wagner)	•	Full	Belwin
17	3	Themes from Leroy Anderson's Irish Suite, Part 1 (Anderson / Wagner)	• 🛦	Full	Belwin
10	3	Tragic Overture (Brahms / Leidig)	• 0	Full	Highland/Etling
17	3	Wonder Woman (Gregson-Williams / López)	• ▲ ★	Full	Belwin
9	31/2	Symphony No. 7 in D Minor (Dvořák / Parrish)	• 0	String	Highland/Etling
10	4	The Elements (Meyer)	•	String	Highland/Etling
10	4	Symphony No. 5 (Mendelssohn / Palmer)	• 0	String	Highland/Etling
14	4	Symphony No. 5 in C Minor, Op. 67 (Beethoven / Hopkins)	• 0	String	Belwin
10	4	Yumiweeus (Meyer)	• •	String	Highland/Etling









SERIES GUIDELINES



SOUND INNOVATIONS FOR STRING ORCHESTRA Grades 1–3

The Sound Innovations for String Orchestra Series provides stimulating arrangements for string players that reinforce newly learned notes, bowings, key signatures, rhythmic patterns, and musical terms and symbols. The selections in this series cover a wide variety of musical styles and periods. Each arrangement correlates with *Sound Innovations for String Orchestra*, our revolutionary string method, or the *Sound Development* technique books, but may also be used in conjunction with other instructional methods. Each grade 1 or 2 arrangement includes an optional piano accompaniment, a Violin III part, and a reproducible educational pack.



STRING EXPLORER Grades 1-2

Correlated specifically with the units of our String Explorer method, the pieces in this series provide a wide variety of teaching opportunities to implement and fortify the skills learned by first- and second-year string players. Each great-sounding composition and arrangement is suitable for your young orchestra's first concert performances, featuring parts that are clearly bowed and fingered to make teaching simple and enjoyable. Every selection includes a Violin III (Viola, treble clef) part as well as optional piano accompaniment.



STRING ORCHESTRA Grades 1-4

The grand tradition of Highland/Etling continues in this exciting series of original compositions and arrangements for string orchestra. Written by many of the leading composers of school orchestra music, each selection is carefully graded and edited to provide the maximum educational and musical benefit to your students. Each work is chosen for its musicality, uniqueness, and appropriateness to the developmental level of students. From well-crafted arrangements of symphonic masterworks to exciting original compositions, this series provides a wealth of musical materials for the school orchestra.



FIRST PHILHARMONIC Grades 1-2

Especially designed with the young musician in mind, the First Philharmonic Series has everything needed to ensure your students' first full-orchestra experience is both enjoyable and successful. Clear, easy-to-read parts are well bowed and fingered with all measures numbered, and keep within practical ranges for all instruments (string parts in first position, with occasional "optional upper octaves" for more advanced players). With doublings carefully considered for the orchestra with less-than-full instrumentation, these orchestrations sound like the originals by retaining the integrity of the composers' original intent.



FULL ORCHESTRA Grades 2-4

This series provides challenging yet very playable arrangements for the full orchestra, with special attention to ensuring interesting parts for all sections. A variety of musical styles is represented, with an emphasis on giving students the opportunity to experience first-hand the wonders of the symphony orchestra and its literature. Carefully arranged for today's orchestras, the Highland/Etling Full Orchestra Series provides orchestra directors with superb concert selections to help them meet their educational and musical goals.



SOUND INNOVATIONS FOR STRING ORCHESTRA



Carousel By Bob Phillips

This flowing waltz depicts the non-stop motion of an oldfashioned carousel with horses gliding up and down. Using the keys of D major and G major, all fingered notes on the D and A strings (D and G for bass), and doubled parts, this piece is perfect for beginners! (2:00)

Correlates to Book 1, level 5.

(00-46704) \$46.00



Reel Time

1½ By Bob Phillips

A fun and energetic piece that includes two original fiddle tunes: "Middletown Reel" in an old-time style and the "Orange County Reel," which has an Irish flavor. The melody is passed throughout all sections on the way to a bravura ending. A great concert closer! (2:10)

Correlates to Book 1, level 5.

(00-46706).....\$49.00



Sparks

By Chris M. Bernotas

This piece will light up the concert hall with energy and excitement. A variety of textures and techniques are featured, and everyone in the string orchestra has an important role. Your students will want to play this one over and over again! (2:20)

Correlates to Book 2. level 2.

(00-46705).....\$49.00



Danza Española

Spanish Dance

By Bob Phillips

A perfect rhythmic skill-builder, this exciting piece uses classic Spanish rhythms and the famous Andalusian chord progression found in the music of Spain, Central America, and South America. All sections get to play the melody as well as the driving Spanish rhythms. (3:20)

Correlates to Book 2, level 2.

(00-46703).....\$49.00



STRING EXPLORER



Bottomless Pizz.

By Andrew H. Dabczynski

The perfect piece for beginners—no bows, open strings, and the pitches of a one-octave D-scale. Simple but contemporary rhythms, harmonies, techniques, and humorous musical quotes lead to the discovery of what lies far down in the "Bottomless Pizz." (2:15)

Correlates to Book 1, unit 12.

(00-46709).....\$46.00



A Caravan of Kings

By Richard Meyer

Teaching opportunities abound in this creative arrangement of "We Three Kings." Depicting their trek across the desert, it introduces students to low finger patterns (B-flats and E-flats), time-signature changes, and the concept of "tone painting." (2:15)

Correlates to Book 2, unit 3.

(00-46708).....\$46.00



Fossils

From Carnival of the Animals

By Camille Saint-Saëns / arr. Andrew H. Dabczynski

This very simplified arrangement allows students in their second year of study to perform a familiar, yet challenging, classic favorite. Complete with special musical effects—including pizzicato, Bartók pizzicato, col legno—and optional percussion parts! (2:00)

Correlates to Book 2. unit 12.

(00-46707)\$46.00

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STRICTLY STRINGS



Dorian Variations

By Mark Williams

Mark Williams creates a vivid "Old English" flavor in his modal variations. The nocturne-like $\frac{x}{4}$ andante is nicely complemented by a strongly rhythmic $\frac{x}{4}$ allegro moderato. Students will love the style and character of this colorful piece as they master the C-natural finger patterns and energetic eighth-note passages. (2:32)

Correlates to Book 1, page 30.

(00-4343)\$46.00



STRING ORCHESTRA



Sky Islands

By Todd Parrish

Reflecting the beauty and grace of clouds passing by, this very easy work includes staccato quarter notes contrasted by half notes and slurred eighth notes to reinforce beginning level rhythms. Interesting dynamic changes from piano to forte enhance the mood, while melodies and counter-melodies flow through all the parts. (2:00)

(00-46723).....\$46.00



Kabuki Dance

By Richard Meyer

Grade . 11/2

Spring at Last

By Doug Spata

Grade 11/2

Coronation of the Queen

By Susan H. Day



Enter the Laureates

By Doug Spata

Created with easy rhythms and notes, this regal march in the style of William Walton is playable by beginners or quickly learned by advanced students for graduation ceremonies or any special event! (3:00)

(00-46716)\$49.00



Hunter's Moon

By Doug Spata

In this dramatic piece for late beginners, rhythms and part independence are limited, and the range stays on the D and A strings. An approachable piece with a mature, cinematic sound. (3:50)

(00-46717).....\$49.00

Grade **2**

GPS

By Wolfgang Amadeus Mozart / arr. Richard Meyer

Grade 2

Conquistador!

By Deborah Baker Monday

"Conquistador!" depicts the life and adventures of the Spanish explorers known as conquistadors. Repeated-note passages in A minor provide a glimpse into life on the trail, and the softer, lyrical section depicts the restful time. A great way to bring history into the music rehearsal! (4:13)





Cliffs of Moher

By Susan H. Day

Written in the keys of G major and D major, all parts stay in first position and have interesting melodic lines, including a fun dance-like round section to bring to mind the waves beating at the rocks. A variety of techniques, such as pizzicato, open string double stops, slurs, and even a few easy open string harmonics, are featured. (4:00)

(00-33715)\$49.00



North of the Mountain

Students will be swept away in a vivid musical adventure in $\frac{3}{4}$ time involving advanced part independence, shifting, and sixteenth-note runs. The dramatic, filmic style and assertive melodies moving between each of the sections depict thrilling

(00-46718)\$49.00



adventures. (2:45)

Dragonfly

2½ By Doug Spata

By Doug Spata



Moment at Angels Landing

By Bob Phillips

An elegant, beautiful, sophisticated, and lyric piece in C major, this new work includes melodic content for all, particularly the cellos. With opportunities for practicing shifting and developing musicality, it will suit any concert and is perfect for serious settings. (4:25)

(00-46710)\$49.00



Petrushka

Excerpts from the Ballet *Petrushka*By Igor Stravinsky / arr. Andrew H. Dabczynski



Meer Winden

By Bob Phillips

Grade 3

Momentum

By Richard Meyer

Grade 31/2

Symphony No. 7 in D Minor

Mvt. 3, Scherzo

By Antonín Dvořák / arr. Todd Parrish

The scherzo movement has been abridged and simplified from \S to \S for playability. Full of the composer's trademark spirit and hemiola, this movement gives melody and countermelodies to all parts and ends with an exciting, powerful conclusion. Optional timpani. (3:00)

(00-46722).....\$49.00



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Grade 4

Yumiweeus

By Richard Meyer

This joyful and jubilant piece has the sound of a celebration and a title that describes how music unites us all. An original theme and six variations include duets and a virtuosic final variation. The changing meters, key signatures, and modes will challenge players. (6:00)

(00-46714)\$62.00



Symphony No. 5

Choral and Allegro Maestoso

By Felix Mendelssohn / arr. Jim Palmer



The Elements

By Richard Meyer

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FIRST PHILHARMONIC

Grade **21/2**

Symphony No. 5

3rd Movement

By Ludwig van Beethoven / arr. Richard Meyer

Grade **21/2**

Capriccio Espagnol

By Nicolai Rimsky-Korsakov / arr. Richard Meyer

Capriccio Espagnol features two sections of the original capriccio: the "Alborada" (morning serenade) in $\frac{2}{4}$ and the "Fandango of the Asturias" (a dance traditionally played with guitar and castanet accompaniment) in $\frac{2}{4}$. Tastefully arranged by Richard Meyer, Rimsky's flashy showpiece is now playable by the less-experienced orchestra. (3:15)



FULL ORCHESTRA



Tragic Overture

By Johannes Brahms / arr. Vernon Leidig

All the dark and passionate themes of this work are maintained and perfect for intermediate orchestras. Despite the title, glimmers of hope dominate and it ends with a victorious feel. Perfect for festival and contest. (6:21)



SERIES GUIDELINES



VERY BEGINNING STRING ORCHESTRA Grade %

Key Signatures: G, D **Time Signatures:** $\frac{3}{4}$

String Instrumentation: Violin I, Violin II/Viola, Cello, String Bass, Opt. Piano

Ranges: Violin, Viola, Cello-no extensions; String Bass-1st position

Rhythm: • J J J Special Considerations: Limited slurring



BEGINNING STRING/FULL ORCHESTRA Grades 1–1½

Key Signatures: C, G, D **Time Signatures:** $\frac{2}{3}$, $\frac{3}{3}$, $\frac{4}{3}$

String Instrumentation: Violin I, Violin II, Viola/Violin III, Cello, String Bass, Opt. Piano

Ranges: Violin, Viola, Cello-no extensions (except Violin Lo 1 on the E); String Bass-1st and 3rd

position (Ft on E String)

Wind Instrumentation: Flute; Oboe; Clarinet I, II; Bassoon/B^b Bass Clarinet; Opt. E^b Alto Saxophone; Horn in F; Trumpet I, II; Trombone; Tuba; Mallet Percussion; Timpani; Percussion I, II;

Opt. Piano

Rhythm: • J J J. J. **Special Considerations:** Slurs and ties



INTERMEDIATE STRING/FULL ORCHESTRA Grades 2-21/2

Key Signatures: C, G, D, A, F, Bb Time Signatures: 34 34 4 § alla breve String Instrumentation: Violin I, Violin II, Viola/Violin III, Cello, String Bass, Opt. Piano Ranges: Violin, Viola, Cello–1st position with all extensions; String Bass—1st through 4th positions Wind Instrumentation: Flute I, II; Oboe; Clarinet I, II; Bassoon/Bb Bass Clarinet; Opt. Eb Alto Saxophone; Horn in F I, II; Trumpet I, II; Trombone I, II; Tuba; Mallet Percussion; Timpani; Percussion I, II; Opt. Piano

Special Considerations: Slurred and hooked bowings, double stops, syncopation



CONCERT STRING/FULL ORCHESTRA Grades 3-31/2

Key Signatures: C, G, D, A, E, F, Bb, Eb, Ab

Time Signatures: $\frac{2}{3}$ $\frac{3}{4}$ $\frac{4}{5}$ $\frac{5}{6}$ alla breve

String Instrumentation: Violin I, Violin II, Viola, Cello, String Bass, Opt. Piano

Ranges: All strings—1st through 5th positions

Wind Instrumentation: Flute I, II; Oboe I, II; Clarinet I, II; Bassoon I, II; Horn in F I, II, III, IV; Trumpet I, II, III; Trombone I, II, III; Tuba; Mallet Percussion; Timpani; Percussion I, II; Opt. Piano

Rhythm: All rhythms



SYMPHONIC STRING ORCHESTRA Grade 4+

Key Signatures: As needed for content **Time Signatures:** As needed for content

String Instrumentation: As needed for content

Ranges: As needed for content

Wind Instrumentation: As needed for content Rhythms: As needed for content









VERY BEGINNING **STRING ORCHESTRA**



Zombie Dance

By Michael Story

Zombies are everywhere these days—at least in songs, movies, and on TV! This tip of the hat to the wildly popular sci-fi craze uses mostly quarter notes and contains very easy optional piano and percussion parts. Have fun with this one! (1:45)



Fiesta Time!

By Victor López

Tour the Caribbean with this cheerful, energized composition solidly scored for beginners. Full of spice and sun, the catchy melody and Latin hand percussion will be a hit and will help you celebrate Cinco de Mayo or just enjoy a change of pace! (1:30) (00-46698).....\$42.00



Grade Finlandia

By Jean Sibelius / arr. Jack Bullock

A great sounding, yet simple arrangement perfect for broadening the musical palette of young players. The main theme is presented without development, maintaining the lovely simplicity of the piece. (1:43)



Defender of Time

By Rob Grice

A true concert work for players in the first year of beginning instruction! This ominous piece offers young string players the experience of performing a mature-sounding composition without technically demanding parts. Powerful dissonant harmonies and a pulsating rhythm create a feeling of intensity and excitement! (1:45)

(00-29641)\$42.00



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ORCHESTRA **EXPRESSIONS BOOK 1**



Botany Bav

Australian Traditional / arr. Sandra Dackow

This beautiful traditional Australian melody is a perfect way to introduce a waltz style to your beginning string orchestra. Your students will enjoy the opportunity to play and sing! A great selection for any concert. (2:00)

(00-46676).....\$42.00



BEGINNING STRING ORCHESTRA



Three Tchaikovsky Themes

Featuring: Symphony No. 4 / The Nutcracker Suite / 1812 Overture

By Pyotr Ilyich Tchaikovsky / arr. Douglas E. Wagner

Younger players will easily master this instantly recognizable arrangement, which has been richly scored to make even the smallest ensemble sound great. A great piece to teach the development of full bowing, dynamic contrast, and phrasing, (1:45) (00-46679).....\$46.00



Grade A (Very) Short History of Music

Various / arr. Douglas E. Wagner

Here's an amazing medley of examples from each major period of Western music using mostly half and quarter notes. Players and audiences alike will experience approximately ten centuries of music history seamlessly presented in two-and-a-half minutes. (2:30)

(00-46680) \$46.00



1½ By Michael Story

Grab your audience's attention with this dynamic piece suited for a concert opener or closer or a selection for festival. It's full of energy, but very playable for developing ensembles. It also contains easy optional parts for piano/keyboard and percussion. (2:05) (00-46681) \$46.00



Grade **11/2**

Waltzing Strings

By Bob Cerulli



Autumn (from The Four Seasons)

11/2 By Antonio Vivaldi / arr. Douglas E. Wagner

The instantly identifiable theme is a natural for less experienced players. Written to celebrate the joys of harvest, the festive mood created by the composer is undiminished in this arrangement that gives directors the opportunity to share a portion of a classic masterwork with their young students. (1:48)

(00-31512)\$46.00



ORCHESTRA EXPRESSIONS BOOK 2



Soldier's Jov

Scottish/Irish/American Fiddle Tune / arr. Sandra Dackow

This familiar fiddle tune is a great way to open or close any concert. Teaching a variety of string techniques, this piece will feature all of your players on both the melody and the accompaniment. (2:00)

(00-46682).....\$49.00



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INTERMEDIATE STRING ORCHESTRA



Down by the Salley Gardens

Traditional / arr. Jim Palmer

This beautiful folk song provides opportunities to explore a wide dynamic range while playing smooth sustained phrases. The enchanting melody, rich harmonies, and interesting accompaniments make this a perfect choice for contests and will make string orchestras of all levels sound full and mature. (2:20)

(00-46684).....\$46.00



L'improviste Vignette

By Michael Kamuf

This original work uses flowing melodies with strong harmonies and bold rhythmic figures. The interesting melodic and accompaniment passages will keep all players engaged, and the piece works perfectly as an opening or closing selection for concerts and festival performances. (2:30)
(00-46685).......\$49.00

Grade **21/2**

A Joyful Christmas

Based on "Joy to the World"
Traditional / arr. Victor López



Dance Suite for Strings (I. Allemande, II. Sarabande, III. Gigue)

By Maurice C. Whitney / ed. John Whitney

Three charming dances for string orchestra with piano, all with a flavor of the Baroque era. The first, "Allemande," is dainty and endearing. Second is the more regal "Sarabande." The concluding movement is a rapid dance entitled "Gigue." A nice array of dance styles that is pleasant to rehearse and a joy to perform. (5:09)

(00-BS0M03005)\$55.00



Ave Maria

By Giulio Caccini / arr. Jeffrey E. Turner

This hauntingly beautiful sixteenth century melody is now exquisitely scored for string orchestra. Perfect for slow-bow technique! (4:25)

(00-31529).....\$48.00









CONCERT STRING ORCHESTRA



Presto

From Divertimento No. 1, K. 136

By Wolfgang Amadeus Mozart / arr. Jan Farrar-Royce

This piece is a delightful way to inspire your students to love the music of Mozart! The themes are compelling and every section gets a turn at the melody. (2:25)

(00-46689).....\$58.00



Overture to II signor Bruschino

By Gioachino Rossini / arr. Kirk Moss



Legend of Asturias

By Isaac Albéniz / arr. Victor López

Enjoy the intensity and intricate harmonies of this famous work in a shorter, playable version. Bring a multicultural flair to your performance with this high-energy arrangement of a Spanish quitar classic. (3:10)

(00-46683).....\$58.00



See Amid the Winter's Snow

An English Carol, "Humility," for String Orchestra Tune by John Godd, text by Edward Caswall / choral setting by Dan Forrest / arr. Kirk Moss

The definitive arrangement of this beloved traditional English carol is a stunningly beautiful setting for your December concert or any time of year. Highly recommended! (5:30)

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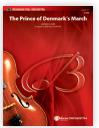
SYMPHONIC STRING ORCHESTRA



Symphony No. 5 in C Minor, Op. 67

Movement 2

By Ludwig van Beethoven / arr. Michael Hopkins



BEGINNING FULL ORCHESTRA



The Prince of Denmark's March

By Jeremiah Clarke / arr. Bob Phillips



INTERMEDIATE STRING/FULL ORCHESTRA



Russian Christmas Music

By Alfred Reed / arr. Michael Story

Although this arrangement is much shorter, it still maintains the integrity of the original score. It has very accessible rhythms, a few chromatics, easy time changes, and will be a fun addition to any holiday concert. (4:05)

(00-46688).....\$59.00



CONCERT FULL ORCHESTRA



Suite of Carols

Traditional / arr. Leroy Anderson, orch. Douglas E. Wagner



POP BEGINNING STRING ORCHESTRA



Themes from Harry Potter

Featuring: Hedwig's Theme / Harry's Wondrous World By John Williams / arr. Paul Cook

Two of the most memorable themes are scored for beginning strings with the colorful textures and flowing melodies intact. The chromatic nature of the harmony is staged in the accompanying piano part, which lays a solid rhythmic foundation. These themes will certainly please students and audiences alike. (2:10)

(00-SOM01010)\$54.00



Believe

From The Polar Express

Words and music by Glen Ballard and Alan Silvestri / arr. Michael Story

This beautiful ballad makes a wonderful addition to your performance library. Even though the film's title suggests a sole relation to the holiday season, "Believe" will be a cherished addition to any program throughout the year. Combine this with "Rockin' on Top of the World" and you'll have a diverse suite for any program. (2:26)

(00-SOM05006)\$51.00



Over the Rainbow

By Harold Arlen / arr. Bob Cerulli



POP INTERMEDIATE STRING ORCHESTRA



Mele Kalikimaka

Hawaiian Merry Christmas

Words and music by R. Alex Anderson / arr. Jan Farrar-Royce

A Hawaiian "Merry Christmas" was recorded by Bing Crosby and The Andrew Sisters in 1950 and is still popular today. Every section gets a chance to play the main melodies. And the syncopated chorus melody starts on an up-bow, creating accents and fun. (2:15)

(00-46695).....\$50.00



The Syncopated Clock

Music by Leroy Anderson / arr. Andrew H. Dabczynski

One of the most familiar "pops" orchestra pieces ever written, simplified for younger players. Every section has opportunities to shine while practicing basic syncopation and bowing skills. All the pieces of the original are here including the familiar optional percussion and piano parts. (2:15)
(00-46687).......\$49.00



The LEGO® Ninjago® Movie™: Selections from the Motion Picture Soundtrack

Featuring: Heroes / Found My Place / Operation New Me Various / arr. Patrick Roszell









One Foot

As Performed by Walk the Moon Various / arr. Victor López

Shout along, stomp along, just plain enjoy! This infectious, rhythmic song is fun to play and will keep the students engaged. The groove is easy to learn, even by ear. (2:10) (00-46696).....\$50.00



Star Wars (Main Theme)

By John Williams / arr. Larry Clark

Darth Vader lives! It's the most important entertainment story of the time. The marvelously exciting music of John Williams has created a magical aura, and Larry Clark has masterfully created a fresh version of this gigantic anthem for string orchestra. Need more be said? (2:31)



POP CONCERT STRING **ORCHESTRA**



A Danny Elfman Spooktacular

Featuring: According to Plan / Dark Shadows / Beetlejuice By Danny Elfman / arr. Douglas E. Wagner

From Elfman's creative mind and musical wizardry, here is a wonderful medley featuring ghosties, ghoulies, and things that go bump in the night. (3:00)

3

The Mountain

As Performed by Trans-Siberian Orchestra Music by Paul O'Neill and John Olivia / arr. Bob Phillips

Great for the holidays, yet fitting for any pops concert! Based upon "Mars, the Bringer of War" by Holst and "In The Hall of the Mountain King" by Grieg, this energetic setting will rock your concert. Includes optional guitar, violin, bass, percussion, and piano parts. This may be combined with the band arrangement (00-46634) for a joint number. (4:30)

(00-46697).....\$64.00



POP **INTERMEDIATE** STRING/FULL **ORCHESTRA**



That's What I Like

As Recorded by Bruno Mars

Various / arr. Michael Story

This chart-topping hit from Bruno Mars was the 2018 GRAMMY® Award-winning Song of the Year. Although it is scored for full orchestra, the piece is playable by string orchestra alone, or with any number of added winds or percussion. (2:25) (00-46699).....\$58.00



Highlights from Harry Potter

Music by John Williams / arr. Michael Story

This medley will bring the magic of the movie right to your concert stage. Playable by strings alone or with any combination of winds up to a full orchestra, this film music is a sure-fire hit for your next program. A super choice for the more advanced ensemble with limited rehearsal time as well. (3:41) (00-F0M01007)......\$73.00

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The Magnificent Seven

By Elmer Bernstein / arr. Roy Phillippe

Elmer Bernstein's exciting theme from the classic western will certainly liven up your concert. This arrangement includes Bernstein's rousing introduction and a nice variation of the main theme for strings. This arrangement will sound full with strings only or winds may be added. (2:28)



Themes from Leroy Anderson's Irish Suite, Part 1

Traditional / arr. Leroy Anderson, adapted by Douglas E. Wagner

Major themes of the first three movements of one of the most enduring and endearing works in the orchestral repertoire are now scored for your full orchestra. Presented in a rich musical palette, brimming with color and fresh invention and drawn from familiar Irish folk tunes, the music is as much fun to play as it is to listen to. (5:00)

(00-38440)......\$65.00



POP CONCERT FULL ORCHESTRA



Wonder Woman

From the Warner Bros. Soundtrack By Rupert Greason-Williams / arr. Victor López

From beginning to end, this music is passionate and driven by strong emotions. Catch the explosive and engaging film action in this intense, yet flowing arrangement of themes from throughout the movie. Perfect for working on watching the conductor! (4:00)

(00-46700).....\$80.00



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Christmas Allsorts

Tradtional / arr. Loreta Fin

A Christmas medley for combined primary and middle school ensembles of mixed ability. The A parts are for the more advanced ensemble and can stand alone. The B parts are simple parts for beginner ensembles, avoiding low 2nd fingers for upper strings. Usually, these can be taught in a few short weeks. Happy Holidays! (3:59)

(76-46177).....\$50.00



Cradle Song

Dedicated to the composer's new grandchild (due in 2018), this gentle lullaby in simple triple time is perfectly suited to a young orchestra. A great first step into playing in parts. (3:22) (76-46179).....\$45.00



Grade High Five

By Loreta Fin

This piece introduces a 3+2, as well as a 2+3 feel, with splashes of $\frac{3}{4}$ time thrown in to really make the students think. It sounds harder than it is; many of the rhythms are supported by eighthnote subdivisions. This piece is sure to be both a challenge and a favorite! (2:01)

(76-46176)......\$45.00



Molto Mambo

This fun-filled piece is all about getting that bow moving while the audience gets their toes tapping. Interspersed with playful pizzicato passages and a G minor section in the middle, this chart keeps everyone engaged. (3:05)

(76-46178).....\$45.00



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Checkpoints for Successful Instrument Setup from the Start



By Bob Phillips

Setting students up for success starts on day one by teaching them how to sit, stand, and

hold their instruments. Getting it right in the beginning is better than having to remediate in later years. To do this, I've created simple checkpoints that will work for heterogeneous string classes, helping all students achieve great positioning from the start.

In very large beginning classes, it is not possible for teachers to be "hands-on" with each student, the same way a private teacher would. The primary solution is a clear process that takes advantage of the principles of large muscle movement with clear checkpoints.

Individualized instrument checkpoints can be done for each instrument at the same time, even in heterogeneous settings, using common number commands, solving the issue of keeping all students engaged. Once the students learn the sequence, the teacher calls out the number and thus leads the student through a set up that results in tension-free position. Here is an abbreviated list of the checkpoints I used. You can certainly personalize this routine as you wish but I would recommend using one every day until holding the instrument correctly becomes a habit.

Violin and Viola

Basic steps to establish correct standing or sitting position:

- Checkpoint 1: Hold the instrument, scroll up facing out, in front of the student's face with left hand holding the neck and right hand on the bottom right bout.
- Checkpoint 2: Lift instrument above the head. (This lifting motion usually adds muscle tension.)
- Checkpoint 3: Lower instrument to left shoulder. (This motion usually releases tension.)

Cello

Basic steps to establish correct sitting position:

- Checkpoint 1: Hold instrument at arm's length facing out, in front of the student's body so it is vertical resting on the endpin.
- Checkpoint 2: Bring the instrument back until it touches the body. (This motion usually releases tension.)
- Checkpoint 3: Slightly turn the instrument to the student's right.

Bass

Basic steps to establish correct standing or sitting position:

- Checkpoint 1: Hold instrument at arm's length in front of the student's body so it is vertical resting on the endpin.
- Checkpoint 2: Bring the instrument back until it touches the body. (This motion usually releases tension.)
- Checkpoint 3: Slightly turn the instrument to the student's right. (How much to turn depends on whether they use French or German bow.)

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With SI Online, teachers, students, and parents can now access the correlating audio and video media online for *Sound Innovations for String Orchestra*, Books 1 & 2. Adjust the pacing and focus of your teaching throughout the semester with new resources. The content can be streamed on most desktop computers, laptops, and mobile devices. Free access to SI Online is available for new and existing Sound Innovations users—no login required.

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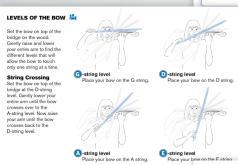
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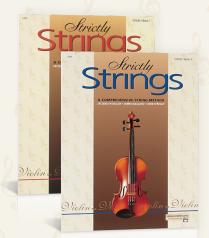
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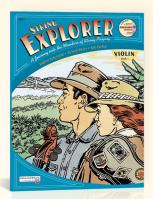
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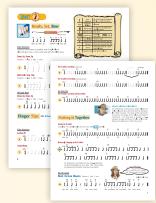
Fast-Paced and Thorough Instruction

By Andrew Dabczynski, Richard Meyer, and Bob Phillips

Solidify your students' bowing techniques by practicing the right hand alone, followed by the left hand.

Go on an exciting journey of string playing with the two book characters.

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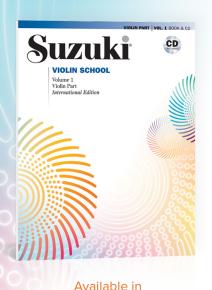
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Standards, Goals, and Learning Sequences for Essential Skills and Knowledge in K–12 String Programs

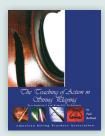
By Stephen J. Benham, Mary L. Wagner, Jane Linn Aten, Judith P. Evans, Denese Odegaard, and Julie Lyonn Lieberman

A clear and concise scope-and-

sequence of this comprehensive K–12 string program curriculum makes this curriculum easy to use. Based on the outstanding teaching traditions in the field and the contributions of many earlier authors, educators, and researchers, this curriculum contains useful and practical information for string teachers from every level of experience.

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Paul Rolland

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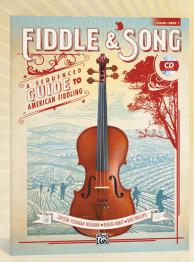


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By Elizabeth A. H. Green

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ddle & Song is meant to be used in tandem with other string methods. It is presented in a step-by-step way to help you ach idiomatic fiddling sylves to beginning and intermediate students. The left pages are for students. The right pages of the ook are information for the teacher, advanced students, and ensembles, who call these teacher Pages.

Each page will have some or all of these elements for you to play, in this order

CREATIVITY EXPLORATIONS

- FIDULE SERIAL—Once students have learned to sing, accompany, and play the time, ideas are presented for its totach variations of the time, colled fiddle breaks. These versions may include a rhythin pattern to use througho the time. We use rhythinic words to teach these notated patterns such as Small Tater-Small Tater or Chattanoogo Chattanoogo.
- ALTERNATE ENDING—A two-bar insert that can be substituted for the end of the tune (the last two measures of the
 tune will be marked as an Ending). The Alternate Endings are inserted to add variety. The concept of the Alternate
 Endings may be too advanced for students the first time they learn the tune. You can twoch the Alternate Ending later open of the review process. Most of the Alternate Endings are collected on page 47.



A Sequenced Guide NEW to American Fiddling

By Crystal Plohman Wiegman, Renata Bratt, and Bob Phillips

Introduce your students to very easy and fun settings of American music with this collection and fiddling method.

The carefully sequenced tunes and exercises will supplement any beginning method, including Suzuki.

The violin book is generally in the keys of A and D while the viola and cello/bass books are in the keys of D and G. If all strings are playing together, use the kick-offs to transition to the new key.

The extreme flexibility works for private instruction, Suzuki group class, ensembles, and school orchestra where students of various levels can play together.

Teacher Instructions

For teachers who aren't fiddlers, the "how-to" section explains the elements of fiddling in achievable sections:

- Melody
- · Guitar chords
- Breaks
- · Ensemble parts
- Back-ups
- · Piano accompaniment
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First, guide your students through singing the tune and the fun words. Then, play the tune, being sure to explore the innovative ensemble parts that allow each instrument to accompany the others in mixed instrumentation.



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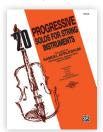
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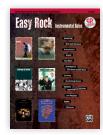
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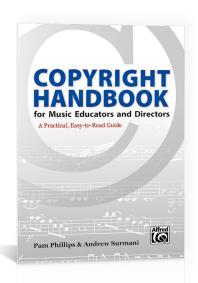
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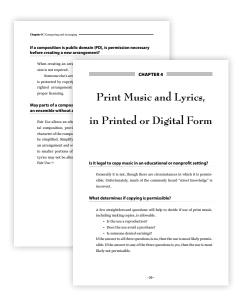
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