

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# SCORE & SOUND

## Scavenger Hunt - Choral

**Directions:** Review the list of musical characteristics and clues for your ensemble, and explore the corresponding Score & Sound Holiday & Winter playlist to find titles that match each clue. At the end of the activity, complete the Reflection questions for further listening analysis.

### Find a piece that ...

1. has lyrics and music written by the same person: \_\_\_\_\_
2. is sung a cappella: \_\_\_\_\_
3. is based on music from The Nutcracker Suite: \_\_\_\_\_
4. includes a descant: \_\_\_\_\_
5. has divisi in the soprano part: \_\_\_\_\_
6. originates from Nigeria: \_\_\_\_\_
7. includes an instrument other than voices and piano: \_\_\_\_\_
8. uses vocables as part of the text: \_\_\_\_\_
9. has a text by a famous poet: \_\_\_\_\_
10. includes a glissando: \_\_\_\_\_
11. is written to celebrate Hanukkah: \_\_\_\_\_
12. is written to celebrate winter: \_\_\_\_\_
13. includes a caesura: \_\_\_\_\_
14. is from a classic children's cartoon: \_\_\_\_\_
15. begins with the Bass part: \_\_\_\_\_
16. Has both Spanish and English lyrics: \_\_\_\_\_
17. is written for two treble parts and piano: \_\_\_\_\_
18. is in a minor key: \_\_\_\_\_
19. ends with a ritard: \_\_\_\_\_
20. has a tempo marking of "Moderate swing tempo": \_\_\_\_\_

### Reflection:

- Name a piece that didn't sound like you thought it would from the title. Why did it surprise you?
- Which piece would you be interested in singing at a future concert? Why does it appeal to you?
- Name a piece that you think would be difficult to learn. What makes it challenging?
- What piece do you think would be best for these groups? What makes it a good fit?
  - a. Elementary School Choir
  - b. Middle School Choir
  - c. High School Choir