

25. PUMPKIN PATCH

Lightly

C Em F C Em

*f-p-f**

1., 3. Look for a pump-kin in the pump-kin patch. *Look for a pump-kin in the*
 2. Look for a pump-kin in the pump-kin patch. *Look for a pump-kin in the*

4 F C Dm⁷ Gsus G

pump - kin patch. Make sure it's the big - gest one.
pump - kin patch. Make sure it's the small - est one.

7 Dm⁷ Gsus G C Em

Make sure it's the big - gest one. Pick out a pump-kin in the
Make sure it's the small - est one. See how it glim-mers in the

10 F C Em F C

pump - kin patch. Pick out a pump-kin in the pump - kin patch.
can - dle - light, See how it glim-mers in the can - dle - light,

13 Dm⁷ Gsus G C Dm⁷ Gsus G C

3rd time Fine

Show it off to ev - 'ry - one. Show it off to ev - 'ry - one.
on this chil - ly Hal-lo-ween night. on this chil - ly Hal-lo-ween night.

17 F C F C

Draw a big and scar - y face. Draw a big and scar - y face.
Draw a lit - tle smil - ing face. Draw a lit - tle smil - ing face.

21 Dm⁷ Gsus G Dm⁷ Gsus G

D.C. twice al Fine

Put it in a spe - cial place. Put it in a spe - cial place.
Put it in a spe - cial place. Put it in a spe - cial place.

* Sing verse 1., 3. forte (loud), sing verse 2. piano (soft)

25. Pumpkin Patch

- Suggested tempo:** ♩ = 152
- Use:** Halloween (October 31), Autumn.
- Related songs:** 29. *Watch Out for Black Cats!*
- Bulletin board:** Halloween, Pumpkins, Autumn.
- Musical aspects:**
- Note the rhythmic differences between m. 1 and m. 9.
 - Repeat twice back to the beginning. End the third time at m. 16.
- Musical activities:**
- Use this song to discuss dynamics: *pp*, *p*, *mp*, *mf*, *f*, *ff*. Demonstrate each and have the singers echo you. Sing verse 1 (“biggest”) *forte*. Sing verse 2 (“smallest”), *piano*.
 - The rhythm of m. 9 was deliberately made different from m. 1 so students must carefully listen to the leader. Sing the rhythm of m. 9 precisely.
 - The form of the 24 measure song is A-A-B. Sing the A section (m. 1-16) rhythmically, and the B section (m. 17-24) in a more legato manner.
- Learning aspects:** Halloween traditions, pumpkins.
- Learning activities:**
- Halloween falls on the same date (October 31) each year. Other holidays fall on different dates each year (Martin Luther King Day, Thanksgiving). Make a list of the holidays which fall on the same date each year and those which fall on different dates each year.
 - Pumpkins are part of the squash family, which is native to North and South America. The pumpkins we see at Halloween are actually orange winter squash. Squash and pumpkins come in all shapes and sizes. Arrange a display of squash, from the small, yellow squash to huge orange pumpkins.
- Art activities:** Carefully draw a face on a pumpkin.